

## ENGL 110, Fall 2020: Phase 3 Calendar

### Researched Essay

During Phase 3, you will practice locating and evaluating sources, composing introductions and conclusions, synthesizing sources, crafting strong thesis statements, and integrating and citing sources. You will compose our third major writing assignment, the Researched Essay.

Note: you should have access to all readings & all assignments every class (in print or on your laptop/phone). This is because we'll likely refer back to previous assignments/readings.

W K	DATE	HW DUE BEFORE CLASS	IN-CLASS TOPICS/GOALS
9	Th 10/2 2	1. <b>Complete &amp; submit on BB</b> the “Researched Essay Brainstorms” worksheet. 2. <b>Be ready</b> with your Citymail username and password log in information for the <a href="#">CCNY Library</a> .	<ul style="list-style-type: none"> <li>• Share brainstorms</li> <li>• Finding Sources in the library</li> <li>• Evaluating sources (handout)</li> </ul>
10	Tu 10/2 7	1. <b>Find 8 (good) sources and skim them.</b> 2) In a single document, <b>write</b> one paragraph introducing your topic idea, <b>list</b> the 8 potential sources you'll use, and <b>write</b> another paragraph brainstorming how these sources might help you to explore the topic. <b>Submit on BB.</b>	<ul style="list-style-type: none"> <li>• Audience Analysis</li> <li>• Writing Introductions</li> <li>• The Rhetorical Précis (handout)</li> </ul>
	Th 10/2 9	1. <b>Revise and submit on BB</b> your introduction paragraph(s). 2. <b>Decide on and read</b> the 4-7 sources you'll use for your essay. Have them accessible for class.	<ul style="list-style-type: none"> <li>• Synthesis (handout)</li> <li>• Synthesis practice (handout)</li> <li>• Tone and language choices</li> </ul>
11	Tu 11/3	1. <b>Write &amp; submit on BB</b> a rhetorical précis for 2 sources. 2. <b>Write &amp; submit on BB</b> 1+ page of synthesis using these sources. Please also <b>upload</b> it to our Google Drive folder.	<ul style="list-style-type: none"> <li>• Workshop synthesis</li> <li>• Source Integration (handout)</li> <li>• Thesis (handout)</li> <li>• Analyze model text</li> </ul>
	Th 11/5	1. <b>Write &amp; submit on BB</b> a rhetorical précis for 1 more source. 2. <b>Add</b> another page of source use. <b>Underline</b> where your thesis appears. <b>Submit on BB</b> these 2+ pages. Please also <b>upload</b> it to our Google Drive folder.	<ul style="list-style-type: none"> <li>• Thesis workshop</li> <li>• Writing conclusions</li> <li>• Workshop drafts</li> </ul>
12	Tu 11/1 0	1. <b>Write &amp; submit on BB</b> a full draft of the Researched Essay. Please also <b>upload</b> it to our Google Drive folder.	<ul style="list-style-type: none"> <li>• Workshop drafts</li> <li>• Citation Practices</li> </ul>

<b>Th</b> <b>11/1</b> <b>2</b>	<b>1.1) Revise</b> your Researched Essay draft based on feedback you received during peer review. <b>Submit</b> on BB.	<ul style="list-style-type: none"><li>• Intro self-assessment essay</li><li>• In-class writing workshop</li><li>• Sign up for conferences</li></ul>
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